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Teacher: Tamarin Butcher



Giving Advice

1. Look at the picture.

This is my brother's sink. Every time I visit, his sink is full of dirty dishes! He says he works too hard to wash the dishes.

In small groups or pairs, answer this question: What advice would you give my brother?





2. Look at these sentences. With a partner or small group, discuss the difference between them. Make notes in the space provided.

Listen to music while you clean.

You should listen to music while you clean.







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3. Look at the following pairs of sentences. Which one is an instruction, and which one is a piece of advice?

Sentences	Instruction or Advice?
1a. You should listen to music while you clean.	
1b. Listen to music while you clean.	
2a. Put your phone away when you are out with friends.	
2b. You should put your phone away when you are out with friends.	
3a. Give yourself five-minute breaks while working.	
3b. You should give yourself five-minute breaks while working.	
4a. You should exercise every day.	
4b. Exercise every day.	

GRAMMAR NOTES

Imperative	should	
 The imperative uses the base form of the verb to tell somebody exactly what to do. E.g., Listen to music while you clean. Positive: base form of the verb (e.g., Give yourself five-minute breaks while working.) Negative 	 Should is a modal auxiliary verb used to make a suggestion, not to tell someone exactly what to do. E.g., You should listen to music while you clean. Positive: subject + should + infinitive (e.g., You should put your phone away when you are out with friends.) 	
• <u>don't</u> + base form of the verb (e.g., Don't work all day without taking breaks.)	Negative: subject + shouldn't + infinitive (e.g., You shouldn't look at your phone when you are out with friends.)	



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4. Give advice. For each situation below, write one sentence using the imperative, and one sentence using *should* or *shouldn't*. Use the words below to help you. The first one has been done for you.

	clean your room	study hard	check Facebook
eat breakfast		get up earlier	stay up

I get up late every morning.
Imperative: Get up earlier.
should/shouldn't: You should get up earlier.
I don't eat breakfast.
Imperative:
should/shouldn't:
My room is a mess.
Imperative:
should/shouldn't:
I check Facebook every five minutes.
Imperative:
should/shouldn't:
I am nervous for a test.
Imperative:
should/shouldn't:
I stayed up too late.
Imperative:
should/shouldn't:



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5. Look at the pictured. Choose ONE situation. With your partner or small group, give advice about this situation. Use the imperative and *should/shouldn't*.

late for work



tired



crying child

